

Practicum BAS 4 - EPC 2903 MST/MCT Final Assessment Report

This report is to be completed by the Mentoring School Teacher in consultation with the Mentoring College Teacher. It is based on the six teaching competencies listed below:

- | | |
|---------------------------------|----------------------------|
| I) Commitment to the Profession | IV) Implementing Learning |
| II) Planning for Learning | V) Assessment |
| III) Managing Learning | VI) Reflection on Practice |

Please complete this form and tick the boxes using the following criteria:

A (87-100%)=Outstanding	B (86-77%)=Very good	C (76-67%)=Satisfactory
D (66-60%)=Marginal	F (50-59%)=Marginally unsatisfactory	F (0-49%)=Unsatisfactory

1. Name of student: Hala Abdullah
2. Student's ID number: H00308581
3. Name of school: Al Bawadi Boys
4. Mentoring School Teacher (MST): Patrick Kelly
5. MST's email: patrick.kelly@adec.ac.ae
6. Mentoring College Teacher (MCT): Ebtesam Alzahmi
7. Grade level: Grade 3
8. Absence dates / reasons: 0

9. I- Commitment to the Profession: Attendance

The student:

A (87-100%) Prioritizes the needs of the school and students over required working hours

B (86-77%) Always demonstrates consistent attendance and punctuality

C (76-67%) Demonstrates consistent attendance and punctuality

D (66-60%) Displays occasional issues with attendance and punctuality

F (50-59%) Displays issues with attendance and punctuality

F (0-49%) Has not grasped the importance of attendance and punctuality leading to consistent absences and/or lateness

Result: A (87-100%) Prioritizes the needs of the school and students over required working hours

10. I- Commitment to the Profession: Preparation & planning

The student:

A (87-100%) Consistently prepares high quality materials which are well organized

B (86-77%) Is well prepared & ready for each lesson

C (76-67%) Is prepared & ready for each lesson

D (66-60%) Is generally prepared & ready for each lesson

F (50-59%) Has difficulties preparing for lessons & being ready on time

F (0-49%) Fails to demonstrate a willingness to plan and prepare materials and lessons

Result: A (87-100%) Consistently prepares high quality materials which are well organized

11. I- Commitment to the Profession: School-wide involvement

The student:

A (87-100%) Actively participates in a range of professional activities across the school

B (86-77%) Actively participates in professional activities across the school

C (76-67%) Participates in professional activities across the school, with some encouragement

D (66-60%) Participates in professional activities related only to her class

F (50-59%) Participates in professional activities on a very sporadic or one-off basis

F (0-49%) Has not been involved in any professional activities in the class or school

Result: D (66-60%) Participates in professional activities related only to her class

12. II- Planning for Learning: Producing quality lesson plans

The student:

A (87-100%) Has completed outstanding lesson plans which are consistently printed and available for MST/MCT upon request

B (86-77%) Has completed solid lesson plans which are printed and available for MST/MCT upon request

C (76-67%) Has completed appropriate lesson plans which are available for MST/MCT upon request

D (66-60%) Has completed poor quality lesson plans which are not always available upon request

F (50-59%) Has inconsistently completed lesson plans

F (0-49%) Has consistently failed to complete adequate lesson plans

Result: B (86-77%) Has completed solid lesson plans which are printed and available for MST/MCT upon request

13. II- Planning for Learning: Producing meaningful lesson plans

A (87-100%) Lesson plans include a range of relevant & innovative strategies for teaching/learning for each stage of the lesson. LOs are clearly stated & are wholly appropriate

B (86-77%) Lesson plans include a range of relevant strategies for teaching/learning and tasks are well described for each stage of the lesson. LOs are clearly stated.

C (76-67%) Lesson plans include relevant strategies for teaching/ learning and tasks are outlined for each stage of the lesson. LOs are clearly stated

D (66-60%) Lesson plans include some strategies for teaching/ learning but these are not generally appropriate. LOs are stated but are unclear

F (50-59%) Lesson plans do not include appropriate strategies for teaching/learning. LOs are missing or are inappropriate

F (0-49%) Lessons plans demonstrate a misunderstanding of what is required to achieve the learning objectives

Result: A (87-100%) Lesson plans include a range of relevant & innovative strategies for teaching/learning for each stage of the lesson. LOs are clearly stated & are wholly appropriate.

14. III- Managing Learning: Implementing classroom routines

The student:

A (87-100%) Implements a range of effective classroom routines to secure a positive and productive learning environment and appropriately responds to classroom issues with confidence

B (86-77%) Implements a range of effective classroom routines to secure a positive and productive learning environment although some minor issues persist

C (76-67%) Implements a range of effective classroom routines to secure a positive and productive learning environment, but tends to be reactive rather than proactive

D (66-60%) Attempts to implement classroom routines to secure a positive and productive learning environment. However, this is not achieved consistently

F (50-59%) Attempts to implement classroom routines to secure a positive and productive learning environment. However, this is achieved sporadically

F (0-49%) Does not implement classroom routines in any meaningful way

Result: A (87-100%) Implements a range of effective classroom routines to secure a positive and productive learning environment and appropriately responds to classroom issues with confidence

15. IV- Implementing Learning: Subject knowledge

The student:

A (87-100%) Has sufficient subject knowledge to successfully deliver the required LOs with confidence, and can add in additional examples and/or respond to questions with accuracy and spontaneity

B (86-77%) Has sufficient subject knowledge to successfully deliver the required LOs with confidence

C (76-67%) Has sufficient subject knowledge to successfully deliver the required LOs with consistency

D (66-60%) Usually has sufficient subject knowledge to successfully deliver the required LOs

F (50-59%) Has sufficient subject knowledge to deliver the lesson but there are gaps and/or inaccuracies

F (0-49%) Does not have sufficient subject knowledge to successfully deliver the required LOs

Result:*A (87-100%) Has sufficient subject knowledge to successfully deliver the required LOs with confidence, and can add in additional examples and/or respond to questions with accuracy spontaneity*

16. IV- Implementing Learning: Learning centers and/or student-centred tasks

The student:

- A (87-100%)** *Implements learning centers/ student centred tasks that are fully appropriate for the context and demonstrates creativity and sound pedagogy. Organization is outstanding.*
- B (86-77%)** *Implements well organized and successful learning centers/ student centred tasks to support learning objectives & engage students*
- C (76-67%)** *Implements appropriate learning centers/ student centred tasks to support learning objectives & engage students, but minor adjustments are needed*
- D (66-60%)** *Implements learning centers/ student centred tasks but improvements are needed in aspects of organization*
- F (50-59%)** *Attempts to implement learning centers/ student centred tasks but delivery is disorganized and generally ineffective*
- F (0-49%)** *Does not implement learning centres/ student centred tasks*

Result:*A (87-100%) Implements learning centers/ student centred tasks that are fully appropriate for the context and demonstrate creativity and sound pedagogy. Organization is outstanding.*

17. IV- Implementing Learning: Instructions

- A (87-100%)** *Instructions are consistently clear, concise & delivered with clarity & confidence*
- B (86-77%)** *Instructions are consistently clear & concise*
- C (76-67%)** *Instructions are generally clear & concise*
- D (66-60%)** *The quality of instructions is inconsistent leading to some confusion amongst the children*
- F (50-59%)** *Instructions have not been considered so they are unclear*
- F (0-49%)** *Students are unable to follow the instructions due to them being unclear and/or poor*

delivery

Result:*A (87-100%) Instructions are consistently clear, concise & delivered with clarity & confidence*

18. V- Assessment: Diagnostic assessment

The student:

A (87-100%) Designs & implements a simple yet effective diagnostic assessment, suitable to the context & learning objectives

B (86-77%) Designs & implements a simple diagnostic assessment, suitable to the context & learning objectives

C (76-67%) Designs & implements a simple diagnostic assessment, suitable to the context & learning objectives, but some minor adjustments are needed

D (66-60%) Designs & implements a simple diagnostic assessment, suitable to the context & learning objectives, but some data collected is inadequate &/or incomplete

F (50-59%) Attempts to design & implement a simple diagnostic assessment, suitable for the context & learning objectives, but data collected is generally invalid

F (0-49%) Does not complete any diagnostic assessment

N/A Non applicable

Result:*B (86-77%) Designs & implements a simple diagnostic assessment, suitable to the context & learning objectives*

19. VI- Reflection on Practice: Asking insightful questions

The student:

A (87-100%) Asks a wide range of insightful questions to guide reflections on various elements of classroom practice leading to a deeper understanding and valuable changes in practice

B (86-77%) Consistently asks a range of appropriate questions to guide reflections on various elements of classroom practice

C (76-67%) Asks a range of appropriate questions to guide reflections on various elements of classroom practice

D (66-60%) Asks a range of appropriate questions to guide reflections on various elements of classroom practice, but these tend to be shallow

F (50-59%) Asks some questions to guide reflections but these are limited and shallow

F (0-49%) Does not complete meaningful reflections

Result:*A (87-100%) Asks a wide range of insightful questions to guide reflections on various elements of classroom practice leading to a deeper understanding and valuable changes in practice*

20. VI- Reflection on Practice: Producing insightful reflections

The student:

A (87-100%) Produces reflections on classroom situations which accept personal responsibility but also recognizes others' roles and includes appropriate suggestions for improvements across the stakeholders leading to improvements in practice

B (86-77%) Produces reflections which identify personal responsibility for classroom situations with growing complexity & actively acts on these insights leading to improvements of practice

C (76-67%) Produces reflections which identify personal responsibility for classroom situations with growing complexity & implements some changes

D (66-60%) Reflects on classroom situations and starts to accept some responsibility for issues but does not follow through with any effectiveness

F (50-59%) Reflects on classroom situations but does not accept personal responsibility where this is required

F (0-49%) Does not complete meaningful reflections

Result: A (87-100%) Produces reflections on classroom situations which accept personal responsibility but also recognizes others' roles and includes appropriate suggestions for improvements across the stakeholders leading to improvements in practice

21. Observed Strengths: Hala has brought enthusiastic and creative ideas to Grade 3. I am sure she will have a fantastic career ahead of her.

22. Areas for Development: Hala has a good standard of English, but needs to familiarize herself with instructional English which she will use in the classroom.

23. General/additional comments (optional): Well done on a successful practice. You are welcome back any time.

24. Final grade: A-