

Table 1 - Observing

Name/Description of the routine.	Give the instructions that the routine uses	When and where the routine is used?	Aim of the routine	How did/do the students learn about this routine? How is the routine reinforced?
1 Teacher asks students about the date, the day and the month.	<ul style="list-style-type: none"> -After greeting, The teacher asks students about the date. -Then, She choose one student to answer. - After that, she asks them about the day and month. -During she asks them she writes the date on the board. 	Every day, the teacher asks students about the date before he starts the lesson.	Aim of the routine help a student to understand them the date and to remember the days of the week and the months of the year.	The teacher reinforced the routine by asks students about the date every day.
2 Teacher asks student different questions about themselves.	<ul style="list-style-type: none"> -After the teacher write the date she moves to asks students some questions about themselves. For example: How are you? What do you eat on the breakfast? What do you do when you go to the home? The teacher uses small ball to choose the student. Her throes it for a students she want to asks. 	Every day, the teacher asks students these question after he asks them about the date.	Aim of the routine to improve the student in the speaking skill.	The teacher reinforced the routine by asks students about themselves by repetition the same questions every day.
3 Students bring their books for their tables. Then, they returned books and clean their table (tidy up).	Students before start the activity the teacher asks them to bring their books from shelves. After they finish work they return it to the shelves and tidy up the class.	Every day before start the lesson and at the end of the lesson.	Aim of the routine to make the classroom tidy up and to teach students the collaboration.	Promote this routine through peer interaction when the teacher asks them to bring book and class tidy up.
4 Teacher evaluates each group during the lesson. By using (Eggcellent work) board.	<ul style="list-style-type: none"> -In wall the teacher create a board (Eggcellent work) for each groups to evaluate their work after each activity. -During the lesson the teacher observe each group. -The teacher put one egg on basket for the group finish work and sit nicely. 	During the lesson in the class room.	Aim of the routine to make students quiet during the lesson and follow the rules.	The teacher reinforced the routine repetition it after the activity.
5 Teacher evaluates the behavior of each student at the end of the class. By using (traffic light behavior) board.	<ul style="list-style-type: none"> - At the end of the day the teacher do this routine before students back to their homes. She put names of students on the board .She create a board has levels behaviors in the class room for each student in the class room. 	At the end of the day in the classroom.	Aim of the routine encouraging students to act nicely in the class.	The teacher reminds students to do good behavior. To promote the routine.

Table 2 - Implementation

Date	Lesson Title	Routine
1 22 OCT	Math /counting for multiplication.	Teacher asks students about the date, the day and the month.
2 23 OCT	English /write a procedural text.	Teacher asks student different questions about themselves.
3 24 OCT	Science /the soil.	Teacher evaluates each group during the lesson. By using (Excellent work) board.
4 25 OCT	English /engage in text.	Teacher evaluates the behavior of each student after the class. By using (traffic light behavior) board.