



## Diagnostic assessment Interview

**1. What diagnostic assessment has taken place this semester?**

We done new basic test from from ADEC some of done one for Math, one for Science and one for English.

**2. When did this occur?**

In first September we did this test.

**3. What types of assessments were conducted? (Written, oral, practical, etc.)**

They were written and oral but for English I am did the Reading A-Z test. It enabled me to see the level a student in reading.

**4. Who developed these assessments?**

These assessments were develop by ADEC and the MOE.

**5. Who conducted the assessments? (Classroom teacher, Arabic teacher, classroom assistant, etc.)**

They were conducted by me the classroom teacher and also by the teacher Arabic.

**6. Were the assessments completed by students individually?**

The assessment completed just individually. The desks were separated then.

**7. What information did you hope to get from the assessments?**

To identify the reading groups of students and the math group. Levels were attained for English, maths and science.

**8. What decisions did you make based on the assessments?**

The data gathered will inform planning and groups for the term and throughout the year. It will also be used at the end of the year to check progress.

**9. How did you group your students? (Same/different academic levels, friendship groups, similar interests, etc.)Groups are by mixed ability and behaviour.**

The groups are mixed ability groups. However, these do vary, some being higher ability than others. Some days I will pair HA and LA students to offer peer support.

**10. Do the groups change for different learning subjects/topics?**

There are different groups for Guided Reading, as well as using levelled groups some days for English and maths.