

MCT/MST Lesson Observation

Feedback to student teacher

MST's (Mentor School Teacher's) name: Patrick Kelly

Student teacher's name: Hala

Grade Level: 3

Unit/Lesson: ENGLISH procedural writing: Date: 25th October, 2017

Competency Area	E	G	S	M	US
Professionalism and Understanding	X				
Professional growth					
Planning for learning		X			
Planning activities and lesson aims		X			
Implementing and Managing Learning	X				
Language and delivery					
Classroom management	X				
Communication skills		X			
Monitoring and Assessment		X			
Critical Reflection	X				

Strengths of the lesson:

- You recapped on prior learning successfully;
- Your instructions were clear and you understood exactly the requirements of the genre of writing – procedural writing;
- During the end of your input, students had a clear understanding as to what they must include in their writing (time order words, imperative verbs, capital letters and so on.);
- The pace and student's behavior was managed effectively.

Areas for Development:

- Students had already practised procedural writing based on the same task (making a banana smoothie) in yesterday's lesson with their class teacher, so it may have been a better idea to base the writing on another procedure.

