

## MCT/MST Lesson Observation

Feedback to student teacher

**MST's (Mentor School Teacher's) name: Patrick Kelly**

**Student teacher's name: Hala Abdulla Saleh Alhamed  
(period 5)**

**Grade Level: 3D**

**Unit/Lesson: Maths – doubling numbers : Date: 23<sup>rd</sup> October, 2017**

Competency Area	E	G	S	M	US
Professionalism and Understanding		X			
Professional growth					
Planning for learning		X			
Planning activities and lesson aims		X			
Implementing and Managing Learning			X		
Language and delivery					
Classroom management		X			
Communication skills		X			
Monitoring and Assessment		X			
Critical Reflection		X			
<b>Strengths of the lesson:</b>					
<ul style="list-style-type: none"> <li>• You allowed students to think and collaborate ideas by using think-pair-share;</li> <li>• Clear instructions were set at the beginning of the lesson;</li> <li>• The use of real manipulatives (money) enabled all learners to see doubling visually;</li> <li>• All students were engaged and enthused when working on their tasks;</li> <li>• You tied the lesson together at the end with the use of a nice game.</li> </ul>					
<b>Areas for Development:</b>					
<ul style="list-style-type: none"> <li>• Overall, this was a good lesson. I would like you to work on <b>transitions</b> (the time of moving from one area of the room to another, or moving between tasks). When materials were being distributed (maths books), the noise level rose considerably. Use positive reinforcement to help with this (one point for the table who is cleaned and sitting quietly first. )</li> </ul>					

