

MCT/MST Lesson Observation

Feedback to student teacher

MST's (Mentor School Teacher's) name: Patrick Kelly

Student teacher's name: Hala Abdulla Saleh Alhamed

Grade Level: 3C

Unit/Lesson: Maths – patterns : Date: 29th October, 2017

Competency Area	E	G	S	M	US
Professionalism and Understanding Professional growth	X				
Planning for learning Planning activities and lesson aims	X X				
Implementing and Managing Learning Language and delivery	X				
Classroom management	X				
Communication skills		x			
Monitoring and Assessment	X				
Critical Reflection	X				

Strengths of the lesson:

- You began the lesson by harvesting prior knowledge and allowed students time to communicate;
- You included all learners by introducing patterns with a hands-on game. This ensured all students had a clear understanding of the lesson's objective from the start. You developed this time further by asking students to discuss and highlight errors.
- You reflected and worked on transitions. This was great.
- Throughout the lesson your instructions were clear.
- Everyone was enthused and motivated from beginning to end. Students loved making decorations for the classroom.
- Your clapping patterns / beats game was a fantastic way summarise the lesson. Mashallah Hala, superb.

Areas for Development:

- Think about the language and questioning that each day / lesson requires to familiarize yourself with the sentence structure and grammar.