

## MCT/MST Lesson Observation

Feedback to student teacher

**MST's (Mentor School Teacher's) name: Patrick Kelly**

**Student teacher's name: Hala Abdulla Saleh Alhamed**

**Grade Level: 3C**

**Unit/Lesson: Maths – patterns : Date: 29<sup>th</sup> October, 2017**

Competency Area	E	G	S	M	US
Professionalism and Understanding	X				
Professional growth					
Planning for learning	X				
Planning activities and lesson aims	X				
Implementing and Managing Learning	X				
Language and delivery					
Classroom management	X				
Communication skills		X			
Monitoring and Assessment	X				
Critical Reflection	X				
<b>Strengths of the lesson:</b>					
<ul style="list-style-type: none"> <li>• You began the lesson by harvesting prior knowledge and allowed students time to communicate;</li> <li>• You included all learners by introducing patterns with a hands-on game. This ensured all students had a clear understanding of the lesson's objective from the start. You developed this time further by asking students to discuss and highlight errors.</li> <li>• You reflected and worked on transitions. This was great.</li> <li>• Throughout the lesson your instructions were clear.</li> <li>• Everyone was enthused and motived from beginning to end. Students loved making decorations for the classroom.</li> <li>• Your clapping patterns / beats game was a fantastic way summarise the lesson. Mashallah Hala, superb.</li> </ul>					

**Areas for Development:**

- Think about the language and questioning that each day / lesson requires to familiarize yourself with the sentence structure and grammar.